

## How we monitor your children's progress and development

Each child is allocated a key person who will nurture, challenge and carefully monitor their progress and development. Observations, photographs, notes and achievements are recorded in their individual learning journey, and these are used to help plan meaningful next steps for each child. Children, parents/carers and staff all play an important role in this process.

Throughout the year, your child will receive regular updates on their progress and "wow moments". We welcome parents and carers to speak with us at any time and encourage open discussions about development, achievements or any concerns. More in-depth meetings can be arranged whenever needed to ensure children receive the best possible support.

A one-year progress check will be completed when your child reaches the age of one. Between the ages of two and three, a two-year progress check will be carried out, and a transition report will be completed during the summer term before your child starts school.

We closely monitor children's development through ongoing observations and assessments across all areas of learning. If, through these observations, staff feel that a child may benefit from additional support, we complete a **Cause for Concern Form**. This enables us to identify any emerging needs at an early stage, monitor progress more closely and work in partnership with parents/carers and, where appropriate, other professionals to ensure children receive the support they need to thrive. Our approach is always child-centred, supportive and focused on achieving the best outcomes for every child.

Regarding communication with parents, we prioritise daily conversations, updates and direct feedback rather than relying solely on digital apps. Whilst platforms such as Tapestry can be useful, we believe that building strong personal relationships and maintaining open communication with families are the foundations of trust, understanding and effective partnerships.

We do 1,2-, and 3-year checks, which are shared with parents. We do monthly professional discussions with Key workers about children's progress.

**My learning story**



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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Child's name:                                                                                                                                                                                                                                                                                                                                                                                                         | Date of birth:                                                                                                                                                                                   |
| Key person:                                                                                                                                                                                                                                                                                                                                                                                                           | Date:                                                                                                                                                                                            |
| What is happening in my play or targeted activity?                                                                                                                                                                                                                                                                                                                                                                    | Photo:                                                                                                                                                                                           |
| <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <b>Next steps:</b><br/>           What do I need to practice, repeat or explore next?         </div>                                                                                                                                                                                                                                           |                                                                                                                                                                                                  |
| <b>Links to the EYFS:</b><br>Areas of learning<br><input type="checkbox"/> Communication and language<br><input type="checkbox"/> Physical development<br><input type="checkbox"/> Personal, social and emotional development<br><input type="checkbox"/> Literacy<br><input type="checkbox"/> Mathematics<br><input type="checkbox"/> Understanding the world<br><input type="checkbox"/> Expressive arts and design | Characteristics of effective learning<br><input type="checkbox"/> Playing and exploring<br><input type="checkbox"/> Active learning<br><input type="checkbox"/> Creating and thinking critically |

**Colyton Caterpillars one year report**



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|-----------------------------------------------------------------------------------------------------------|-----------------------------|
| Child's name:                                                                                             | Date of birth:              |
| Keyworker:                                                                                                | Date:                       |
| Physical development:                                                                                     | Communication and language: |
| Personal, social and emotional development:                                                               | Any further action:         |
| <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <b>Signed by keyworker:</b> </div> |                             |