

Our curriculum



Our nursery adopted a new approach from September 2021, adapting our nursery curriculum to child interest led, based alongside the EYFS outcomes. Following the COVID-19 pandemic, we wanted to change our ethos to focus on children's needs, not to compare data but only look at that child's individual progress and how we can encourage and challenge this.

We plan for what children need to learn from their starting points, doing this through their own interests and teachable moments throughout the day.

We encourage parent/carers involvement and ideas throughout the curriculum.

We have put a bigger emphasis on closing the attainment gap and embracing literacy and language. We have a weekly book that we focus on, often traditional tales as we were part of a research program with our feeder school academy, and it was proven that reading traditional tales and rhymes improve later outcomes for children in language and literacy.

To improve children's confidence is paramount. At carpet/circle time, we include "helicopter time", when children sit and tell their own story, and we re-tell that to the whole group. This is a great way to boost empowerment. We teach children about hygiene and the physical ability to care for themselves. We need to be taught to love ourselves as individuals and care for ourselves in a more holistic way, being aware of ever-changing mental health.

A real emphasis that the new EYFS and COVID-19 has sparked is the need for strong attachments not just between children and their keyworker but within all members of the team. The most important thing that we do as practitioners is to support children by speaking and listening to them, modelling new vocabulary.

Finally, we want staff to spend time with our children without doing endless observations. Our curriculum is all about quality interactions by all staff.

