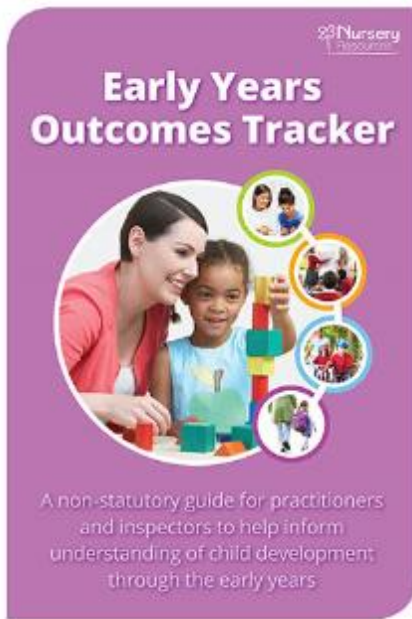


How we monitor your children's progress and development



Each child is allocated a keyperson who will nurture, challenge, and monitor your child's progress.

Your child will be given a learning outcome book to track their development.



1. Communication and language

The tables below set out what you should be observing a child doing at each stage, if they are developing typically for their age.


Listening and attention

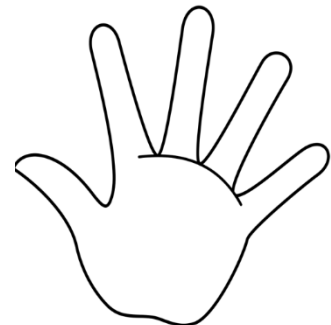
Age	Typical behaviour	Date & initials
Birth to 11 months	• Turns towards a familiar sound then locates range of sounds with accuracy.	
	• Listens to, distinguishes and responds to intonations and sounds of voices.	
	• Reacts in interaction with others by smiling, looking and moving.	
	• Quietens or alerts to the sound of speech.	
	• Looks intently at a person talking, but stops responding if speaker turns away.	
8 to 20 months	• Listens to familiar sounds, words, or finger plays.	
	• Fleeting Attention - not under child's control, new stimuli takes whole attention.	
	• Moves whole bodies to sounds they enjoy, such as music or a regular beat.	
16 to 26 months	• Has a strong exploratory impulse.	
	• Concentrates intently on an object or activity of own choosing for short periods.	
	• Pays attention to dominant stimulus - easily distracted by noises or other people talking.	
22 to 36 months	• Listens to and enjoys rhythmic patterns in rhymes and stories.	
	• Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.	
22 to 36 months	• Rigid attention - may appear not to hear.	
	• Listens with interest to the noises adults make when they read stories.	
22 to 36 months	• Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.	

We will plan next steps for each child. Also, information, photographs, and notes and achievements will be put in a learning journal. The children, parents/carers and staff will all be part of this process.

Each half term, your child will receive a little report of their progress and wow moments. You are welcome at any time to have a chat or a more in-depth discussion about concerns and progress.

Each term, we plot your child's attainment and you as a parent/carer will receive a copy of this.

Date: 
 Name:
 Monthly parent feedback on home learning outcomes.



Wow look what I can do at home!

Child's name: Colyton Caterpillars DOB: 01/12/2018 (24 months/Winter born)		EYFS ATTAINMENT Autumn 2020															
	PSED			CL			PD		L		M		UW			EAD	
	MR	SC+SA	MF+B	L+A	U	S	M+H	H+SC	R	W	N	SS+M	P+C	TW	T	EUM+M	BI
0-11 months																	
8-20 months																	
16-26 months				✓		✓		✓	✓					✓			✓
22-36 months	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓		✓	✓	✓
30-50 months																	
40-60+ months																	
ELG																	

We then plot children in the setting and look at Winter/Summer born statistics and boy/girl etc.

We use this information to look at areas of the curriculum that we need to focus on.

A 2-year progress check will be completed during the 2nd year and a transition report on starting school.