

# Colyton Caterpillars Childcare

Reece Strawbridge Centre, Peace Memorial Fields, Coly Road, Colyton, Devon, EX24  
6PU

<b>Inspection date</b>	16 January 2015
Previous inspection date	1 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide an extensive range of stimulating activities and experiences, which support children to make rapid progress in their learning and development.
- Staff have a thorough knowledge of each child's individual needs, which ensures that all aspects of children's learning and welfare are promoted successfully. There are extremely robust procedures to monitor children's learning and progress. Consequently, children thrive.
- Children form exceptionally secure attachments with their key person and staff. This means that children's individual needs are met extremely well and they are happy and settled.
- Partnerships with parents are excellent. Staff ensure parents are extremely well informed about their children's progress and fully involved in their child's learning.
- The nursery's leadership team is highly effective in driving improvement. There is a very strong emphasis on evaluation and reflection to achieve and maintain high standards and inspire further improvements.
- Staff work exceptionally well together to provide a warm and welcoming environment where children are confident to fully engage in the exceptional range of activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's learning further by providing more reference books.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager, deputy and a senior member of staff.
- The inspector sampled a range of documentation including children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a large selection of parents during the inspection and took account of their views.

### Inspector

Michele Tuck

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children enjoy an exceptionally broad range of exciting and challenging experiences. They learn through rich, varied and imaginative experiences. The play opportunities are presented in a vibrant way, which motivates children to engage in everything on offer enthusiastically. The children have many opportunities to develop literacy skills and their communication and language are exceptional. They enjoy making marks and practising their early writing skills in meaningful ways, such as writing recognisable letters and numbers. Children develop essential skills for future learning; they are inquisitive, ask questions and solve problems. This helps ensure they are prepared for moving on to the next stage in their learning and starting school. Staff have an excellent understanding of what they can do to support children's learning. They know the children extremely well and have an in-depth understanding of individual children's learning needs. This is because they maintain rigorous and accurate records about children's starting points, progress and next steps.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are exceptionally settled and display high levels of self-esteem. Children form warm and trusting relationships with all staff and readily seek them out for comfort when needed. Staff follow excellent practices and procedures to support children's health. This supports children's emotional and physical well-being successfully. Staff act as very good role models and actively involve themselves with the children. For example, children prepare their own snacks, pass food around the table and learn to take turns and share. This helps children to form positive relationships with others. The staff team have an excellent understanding of child protection issues and keep children safe. Excellent partnerships with parents, professionals and other settings highly contribute to meeting children's needs.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management implement highly effective arrangements for induction and ongoing supervision so that all staff have a thorough understanding of their individual roles and responsibilities. Management successfully identify training needs to benefit children, such as, specific training to support children who will benefit from activities focused on communication and language. Meticulous procedures for checking the quality of provision ensure that each child reaches their full potential in relation to their starting points and capabilities. Management use highly effective systems to monitor the overall effectiveness of the nursery. Following the last inspection, they took prompt action and made significant improvements to ensure that they supervise and keep children safe and secure at all times. Self-evaluation is accurate, precise and extremely thorough. For example, leaders have correctly recognised children would benefit from access to more non-fiction books.

## Setting details

<b>Unique reference number</b>	EY408094
<b>Local authority</b>	Devon
<b>Inspection number</b>	986791
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	61
<b>Name of provider</b>	Colyton Caterpillars Pre-School Committee
<b>Date of previous inspection</b>	1 August 2014
<b>Telephone number</b>	01297552567

Colyton Caterpillars Childcare registered in 2010. It operates from a community building in Colyton, Devon. Children use two playrooms, toilets, a kitchen and the hall. There is an enclosed outside area. The setting is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. It receives funding for the provision of free early years education to children aged three and four years. The setting is open every weekday for 50 weeks of the year from 8am until 6pm. There are currently 61 children in the early years age group on roll. The setting employs 13 members of staff, 11 of whom hold appropriate early years qualifications. The setting currently supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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